

LEAVES

Math Activities



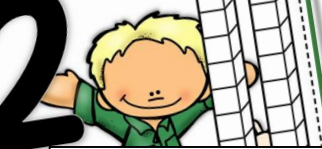
This unit includes...

1. I can match numbers with tens and ones. Look at the number. Color in the base ten block to match the number. There are 4 sets of 20 cards, each with a different color. Choose which numbers your students need to work on, review, or practice. Feel free to use different numbers with different sets.
2. I can match numbers with tens and ones. Students count the base ten blocks on the right on each side. The student then writes answer in the left side in the box. There are four color codes sets, all matching. These cards go from numbers 1-12. Feel free to remove the numbers your students have not learned yet.
3. I can match numbers to tens and ones- Match the fall pictures numbers to its other side to match tens and ones partner. There are numbers 1-20. There are four color coded versions of this activity.
4. I can compare numbers to find the largest/biggest number with pictures. There are 18 cards per color. There are 4 colors, all that match. Please laminate and cut apart so students can circle the biggest number with a dry erase marker. There is a separate version that uses greater than or less than symbols cards instead of circling the biggest number.
5. I can compare numbers to find the largest/biggest number with numbers. There are 18 cards per color. There are 4 colors, all that match. Please laminate and cut apart so students can circle the biggest number with a dry erase marker. There is a separate version that uses greater than or less than symbols cards instead of circling the biggest number.
6. I can use number sense to make a puzzle. There are 4 sets of matching puzzles 1-20. Use the puzzles your students need and feel free to make each color a different set of numbers for differentiation. I do not recommend placing all 20 number sets at the same table at the same time, as that would involve 80 puzzle pieces.
7. I can play an addition game to practice adding. Choose which mat you want to use. The one with more spaces will take longer to finish than the one with less spaces. Easily differentiate the game by choosing which addition questions to ask. There are both horizontal and vertical equations included. You will need game pieces such as uniflix cubes as well as a die. If the student answers their addition question correct, they get to roll the die then move that many spaces. The first one to get to the end, WINS. Feel free to substitute subtraction problems to play this game as well. You can use the subtraction problems from the NEXT game easily. 😊
8. I can count to make a picture. There are 4 versions of this ten frame counting game. The mats for these are the same for the addition and subtraction mats.
9. I can add to make a picture- there are 4 versions of this addition game. There are two mats for a two-leveled version. The plain mat is more difficult and the picture rich version is easier. I provided a number line on the bottom for student use. I print the mats on a double sided copy, then laminate. Take the addition mat and cut it apart. The borders on the puzzles match for easier student use and sorting abilities. There are 4 different addition puzzles to create. (I understand that many kinder classrooms may not be on this level in the fall, but I felt it was important for those in first grade or even for those who are ready for this step.)
10. I can subtract to make a picture- this activity has the exact same mats for the addition picture puzzles, but uses different cards. This means the subtraction questions are harder than most games, but this also means that you can mix and match the cards to further differentiate for your students that are subtracting. In addition, number lines are at the bottom of the mats to provide additional support. (I understand that many kinder classrooms may not be on this level in the fall, but I felt it was important for those in first grade or even for those who are ready for this step.)

1



2



13



14

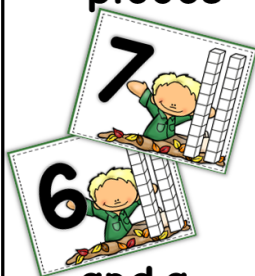


3

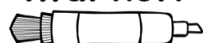


I CAN... match numbers with tens and ones.

1. Get pieces



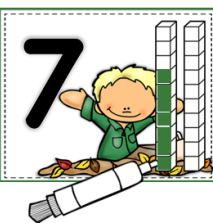
6 and a marker.



2. Look at the number.



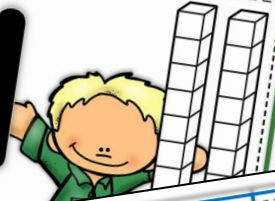
3. Color in the base ten to match the number.



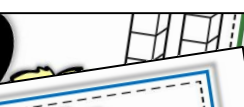
16



11



12



18



20

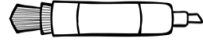


I CAN... match numbers with tens and ones.

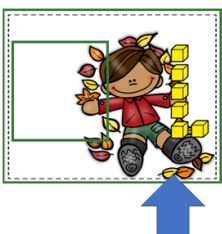
1. Get pieces



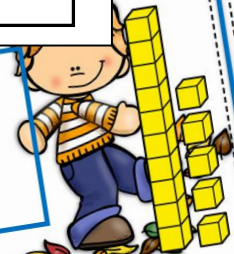
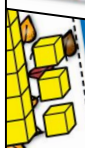
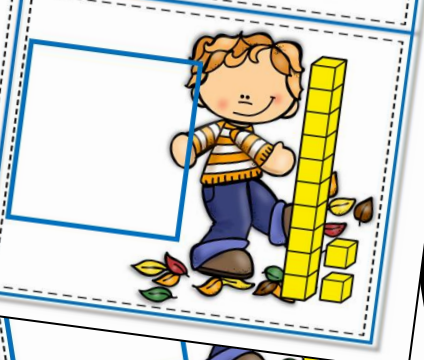
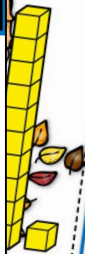
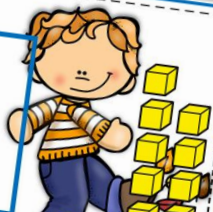
and a marker.



2. Count the tens and ones.



3. Write the number.



I CAN... match numbers with tens and ones.

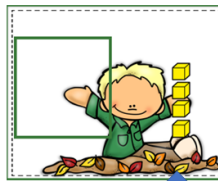
1. Get pieces



and a marker.



2. Count the tens and ones.

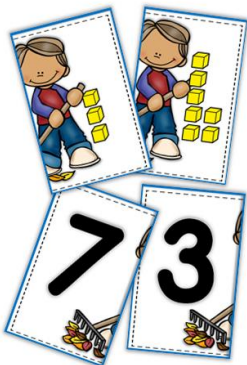


3. Write the number.

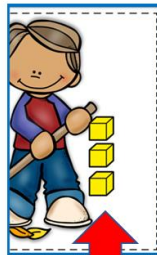


I CAN... match numbers with tens and ones.

1. Get pieces.



2. Count the tens and ones.



3. Match it to the number.



1

2

1

2

3

4

11

12

7

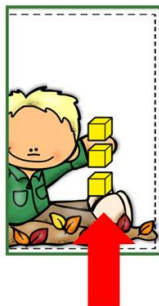
8

I CAN... match numbers with tens and ones.

1. Get pieces.



2. Count the tens and ones.



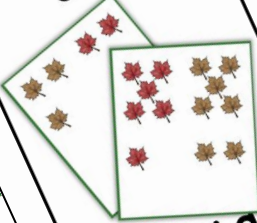
3. Match it to the number.



compare numbers 1-10.

2. Find the biggest number.

1. Get cards

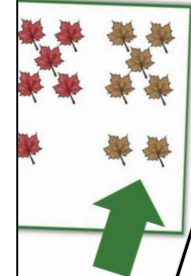


and a marker.

compare numbers 1-10.

2. Find the biggest number.

3. Use the correct symbol.



I CAN... compare numbers 1-10.

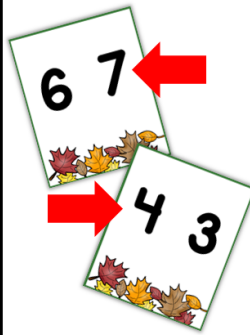
1. Get cards



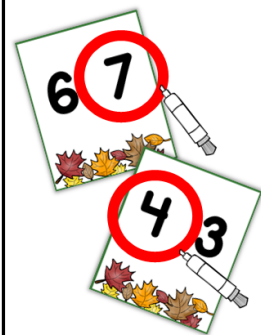
and a marker.



2. Find the biggest number.

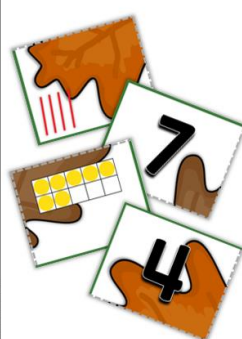


3. Circle the biggest number.

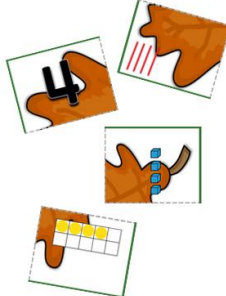


I CAN... use number sense to make a puzzle.

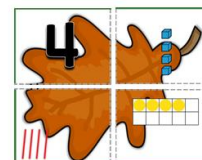
1. Get cards.



2. Find all the like numbers.



3. Make a leaf puzzle.



I CAN... play an addition game.

1. Get board,



cards,



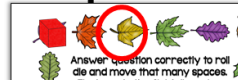
and game pieces.

2. Correct answer gets to roll.

$$3+2=5$$



3. Move those spots.

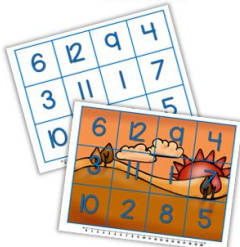


4. First to the end, wins.



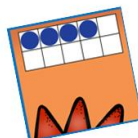
I CAN... count to make a picture.

1. Get a mat

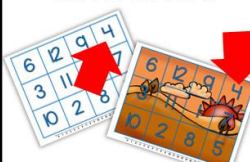


and pieces.

2. Count the ten frame.



3. Find the answer.



Cover it.

