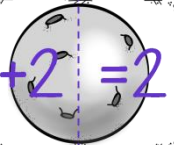
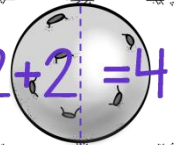

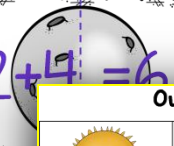
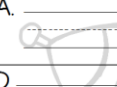
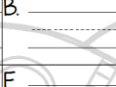
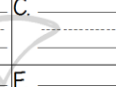


t	e	n	f	r	o	g
d	o	g	h	a	t	
g	i	f	t	b	a	t
b	o	x	n			

	$1+2=2$		$2+2=4$
	$2+2=4$		$2+4=6$

Name _____

A. 	B. 	C. 
D. _____	E. _____	F. _____
G. _____	H. _____	I. _____

Earth







```

graph TD
    Earth --> is
    Earth --> looks
    Earth --> has
  
```

the sun


is	can	helps
_____	_____	_____
_____	_____	_____

Our Space Words

		
sun	earth	star
		


Name _____ Space Write





The Sun

	_____	_____
_____	_____	_____
_____	_____	_____

Name _____ Space Write

Earth

	_____	_____
_____	_____	_____
_____	_____	_____

	
Neptune	Saturn
	

Name _____ Space Write







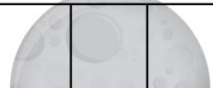

The moon

_____	_____
_____	_____
_____	_____









The Sun

```

graph TD
    Sun --> _____
    Sun --> _____
    Sun --> _____
  
```

Name _____

A. 	B. 
D. 	E. 
G. 	H. 
J. 	K. 

Space


Lesson Plans and Print & Play Pack


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E. 


G. 

H. 

13. 

14. 

15. 

16. 

Planet Words

Day One: What is the sun? 

Day Two: What is the moon? 

Day Three: What is Earth? 

Day Four: What are stars? 

Day Five: What did I learn?

We are in Space!

Planet Words: Venus, Uranus, Neptune, Saturn

Earth, Mercury, Mars, Jupiter, Saturn

4+0=4, 1+4=5

Day One

What is the sun?

Begin

Ask each student to complete the "What I Think/What I Know" paper. They should draw a picture in the "What I Think" side only for each item. Take up papers, giving an idea of what each student has written. Read the book *Me and My Place in Space*.

- You will need
- book about The Sun
 - *Me and My Place in Space* book
 - White and yellow construction paper
 - The Sun paper (provided)
 - What I Think/What I Know paper

Day two

What is the moon?

Begin

Review "The Sun" chart from yesterday, hitting the circled parts or correct parts we learned. Ask the class what the sun is... a star, the closest star to us, hot... Review how the Earth travels around the sun.

- You will need
- book about *The Moon*
 - black construction paper
 - The Moon paper strips (provided)
 - Gray paint
 - Small suction cups, optional

Day three

What is earth?

Teach

Ask the class where they are about The Sun. Jot down their thoughts so conversation about the sun. Refer back to the "What I Think/What I Know" paper.

Ask the class what they know about the moon? My class thoughts. Jot down their thoughts. Read the book about the moon.

- You will need
- book about Earth
 - White and black construction paper
 - Earth sentence strip (provided)
 - Blue and green paint

Day four

What are stars?

Begin

Review ideas charted about the Sun and moon, hitting the circled parts or correct parts we learned. Ask students to remind you what objects move around which.

- You will need
- book about stars and constellations
 - black construction paper
 - Constellation templates- provided

Day five

What did I learn?

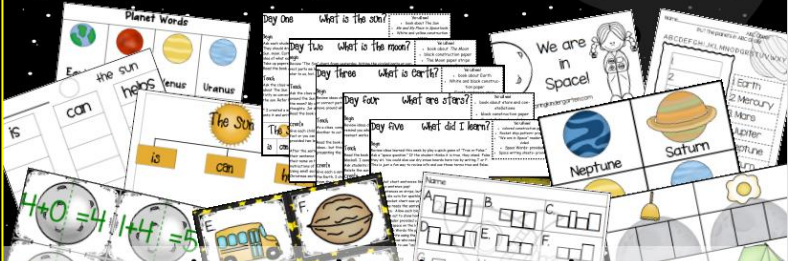
Review ideas charted about the Sun, moon, and stars. Ask students to remind you what objects move around which. Usually allowing students to work in pairs.

- You will need
- colored construction paper
 - Rocket ship pattern- provided
 - "We are in Space" reader- provided
 - Space Words- provided
 - Space writing sheets- provided

Space



Lesson Plans and Print & Play Pack



Begin

Review ideas learned this week by play a quick game of "True or False." Ask a "space question." If the student thinks it is true, they stand. False they sit. You could also use dry erase boards here too by writing T or F. This is just a fun way to review info and use those terms true and false.

Teach

Use pocket chart sentences like shown to discuss "sparkle" words that make this sentence pop! Write sentences on strips, but allow blank spaces for describing words. Use blank die cuts for sparkle words. Mine are green stars here because my pocket chart was yellow. As the class reads the sentences, they can add their sparkle words to the sentence. Allow each blank to have several sparkle words and change them out to show how much they add to the sentences. Using the reader provided called "We are in Space!" read about space and describe space on the last page, hopefully using sparkle words. Words file provided to be a word wall on their table or through your projector. Allow independent writers, those who are not ready for a writing strip as well.

