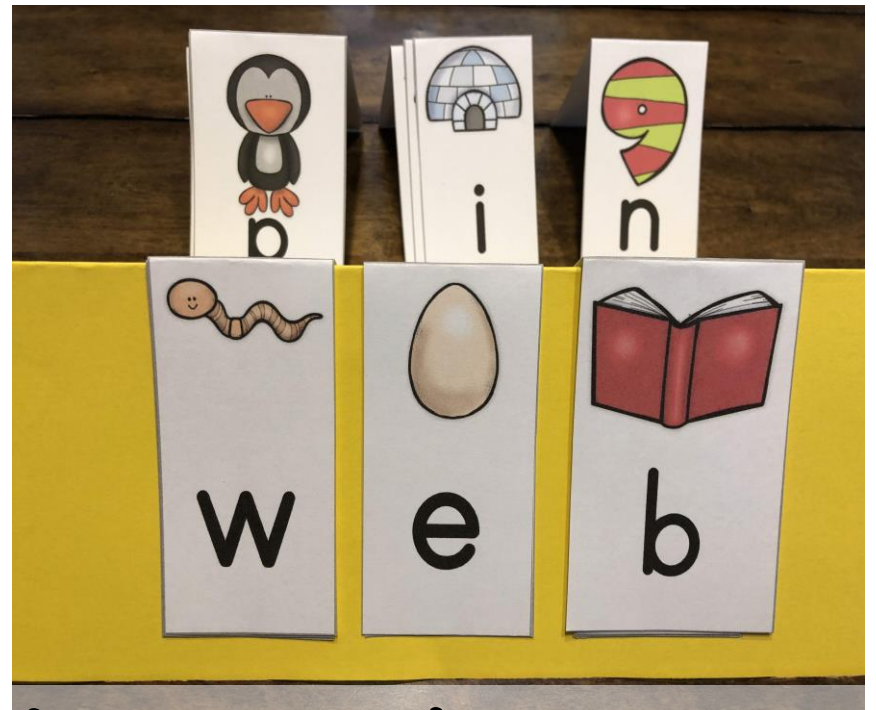


SOUND TENTS



What You Get With Sound Tents

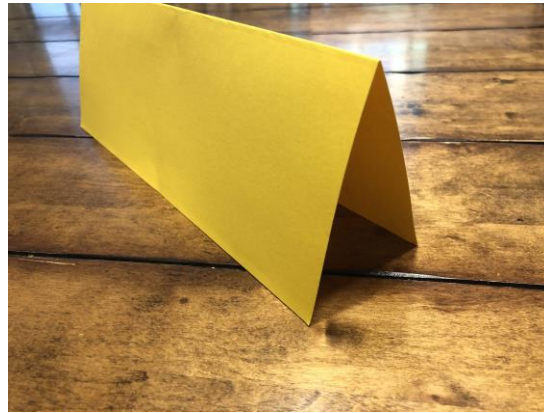
- There are a total of 78 sound total, one colored version and one black and white version. The pages are divided into teachable chunks.
- Short vowels- 1 page for a student
- Long vowels- 1 page for a student
- Short and long vowels on the same page- 1 for a student
- ar, er, ir, or, ur- 1 page for a student
- ch, sh, th (both sounds), wh, and ph sounds- 1 page for a student
- sc, sk, sl, sm, sn, sp, st, sw- 1 page for a student
- bl, cl, fl, gl, pl, sl- 1 page for a student
- br, cr, dr, fr, gr, pr, thr 1 page for a student
- ff, ll, ss, zz, ck 1 page for a student
- b, d, p, q 1 page for a student
- c (both sounds), g (both sounds), s (both sounds), x (both sounds), and c like cookie and k like key on opposite sides. This is one page.
- C, g, s, x, k with just one sound, 1 page per student
- F, w, h, j, l on one page.
- V, t, r, n, m on one page.
- K, y, z, and qu on one page.
- oo as in book, oo as in boot, ou, and ow- 1 page for a student

All About Sound Tents

- I print these out for my students. You can choose colored cardstock to help organize this tent. This helps when I ask my students to grab their sound from a pencil box or a gallon baggie. I will share my mindset with these, but feel free to do what works with you!
- First, you can print them out and cut them. Fold them in half. I store them folded in half. I store a set folded in half to make it easy to pass out. Students can not handle too many at a time.
- Next, don't give all your students all the tents at one time. You can build up for take away from their "stash" as needed. This is about giving students access to sounds to work on, no over stimulating them!
- When I have tents passed out, they set them up in front of them. They can do this on the floor or on a table.
- Next, I give my students words and they present the tent with that sound. We quickly review each sound. They show their sound tent and say their sound out loud. For example, when I give my students the bossy r pieces, students place the sticks in front them so they can see the sounds. I would give them a word like star. They pick up the sound tent they think is in star and say the sound. We go over if they picked the right sound up. We stay the sounds together and they put their tent down. We move onto another word.
- Move fast and have fun!
- You can use these to make a fun blending board if you choose.

Use to Make Individual Blending Boards

- You can use this pack to create individual blending boards.
- First, print out the pieces and fold them in half.
- Next, take a piece of card stock and fold it in half long ways. Since the paper from the sounds weighs down this piece, it needs to be cardstock or heavier paper. Regular copy paper or construction paper will most likely not be heavy enough. This will be the main tent to build words onto.



- Place pieces over the tent- see the yellow tent I made above- to create words. I like the idea of each student at a table having a different color tent to build upon.



- Remove words or add words to create new sounds to blend together. Once you have a word, sound it out and decide if it a real or a silly word. I like to place the pieces I pulled off behind my blending board. You can always add layers to make words or place the unused pieces under the tent.

Storage Idea

- Since these pieces fold, they are very easy to store. You can store the sound pieces inside the large tent if you desire.



- You can also store the sound tents inside a snack size baggie. I like to store all the vowels together, bossy r sounds together, and ect. This size baggie doesn't allow a lot of wiggling around of the cards, which is ideal .

