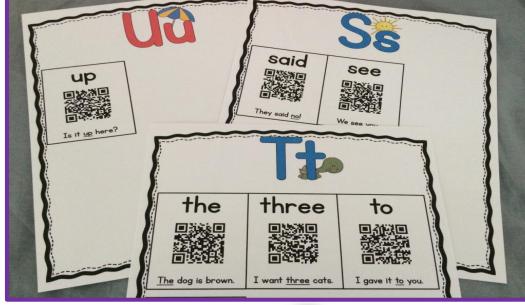




1. Cards

2.

Premade Word Wall





Customize Word Wall

QR Scan & Learn ow to Scan:

- Each QR code leads the students to a recording of me reading about trading card word and supporting sentence.
- You will not need an additional log in to any site to hear the audio, but you will need WIFI access.
- To scan, your students will need to know how to open the scanner, scan the code, and go to that site.
- lalways provide a few QR readers on each device and have the rule, "Scan 3 before me." Meaning, if it doesn't work on one scanner, try another Don't ask for

help until you PLÚS-I dón't I scanner buf frustrating. way to go.

My favorite: IT IS FREE.

QR Scan & Learn low to Play:

- Place the book (in whatever form you choose) at a table or specific location that students can access easily
- Student will take their devices, which is any smart device with a camera function aná wifi.
- When they come to a sight word they
- don't know, they will scan the QR code They will to HEAR that sight word being read to them, with a supporting sentence. Each audio is only a few seconds long, so they may need to hear it a few times.
- They will then be able to read the sight

QR Scan & Learn How to Play:

QR Scan & Learn {Interactive ~ PrePrimer}

2014© Maru Amosor

3. Learn and Create

www.sharing

blank ABC sheets (colored and B&W version.) Then use the trading card sheet to create your own versatile interactive Sight Word Book. This is ideal for those students who struggle with the same sight words.



Please Note: If the QR codes get altered, you will need to PRINT them again. I do not recommend laminating anything with a QR code on it since the glare can cause problems.

2014© Mary Amosor

can be used

ards and place rd pages. You can our class needs them. or

place the all in the sheets from the beginning. You can use the ABD cards in these sheets are well to make the word



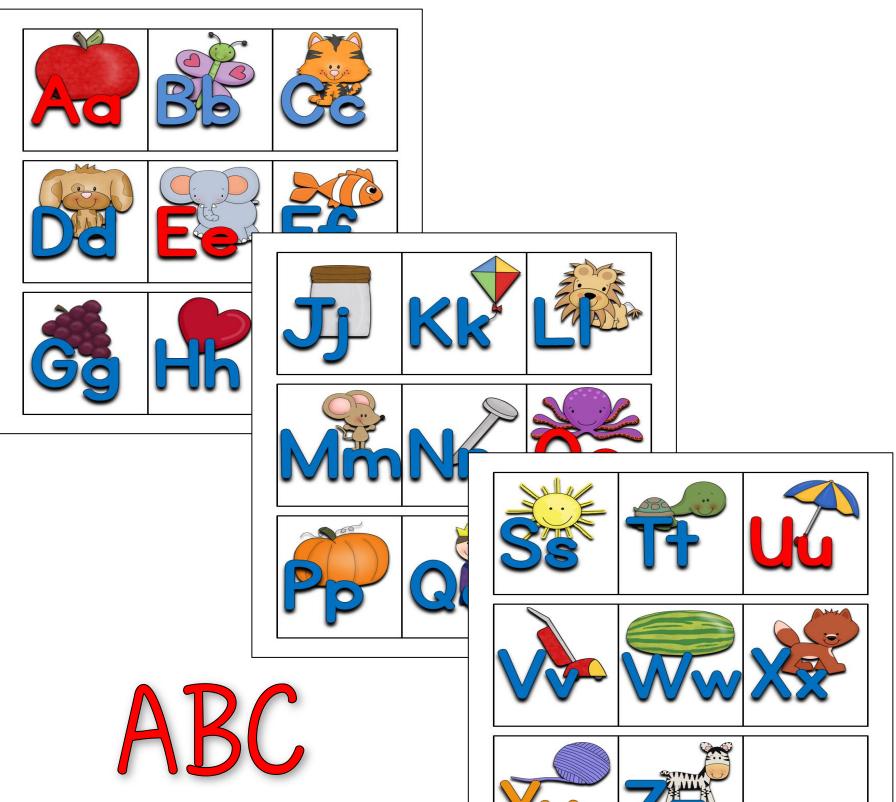
Premade Sight Word Book-Print out the premade sight word book and bind. Place at a reading station for student use.



2014© Mary Amoso



2074@ Mary Amoson



Cardo

2014© Mary Amoson

