

Pet Lesson Plans Plus



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Day 1- Intro and Cats



Begin

Start this lesson by making a chart about animals that are pets and are not pets. Make a list of what a pet is on the chart provided. These are ideas that a "pet" must follow, for example must live in your house, need food and water, and needs help being taken care of. Each class will have different rules. Since my school is a rural school, many will say their pets live on their land but not in their home. The class can vote to define their pets. Chart the animals your class has as pets. Some children keep unusual animals as pets, like pigs or goats! Encourage your students to write and/or draw their animal on the chart.






You Will Need:
A Pet Is... Sheet
Our Pets Chart
Writing Sheet
Cat art templates
Colored construction paper
Books about cats



Teach

To be a pet owner means you have to take care <http://www.brainpopjr.com/health/beresponsil>
It is a BIG responsibility to care for another li

Our Pet Chart

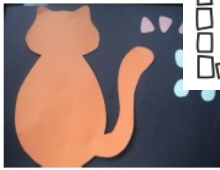
 Cat	 Dog	 Fish	 Hamster/gerbil	 Frog/Turtle		

A Pet is...

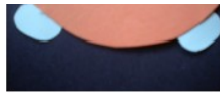
- 1.
- 2.
- 3.
- .

Step by Step Cat

Use the tracers provided to trace the body. Use many different colors of paper.



I cut out ears/nose, feet, and collar pieces since they are so small.



3. Two feet in front of cat. 4. Add ears and nose. Add collar.



5. Draw details





How to Take Care of a Pet

This is how I will take care of my pet.



1. _____
2. _____
3. _____

Name _____ Teach Dog Tricks

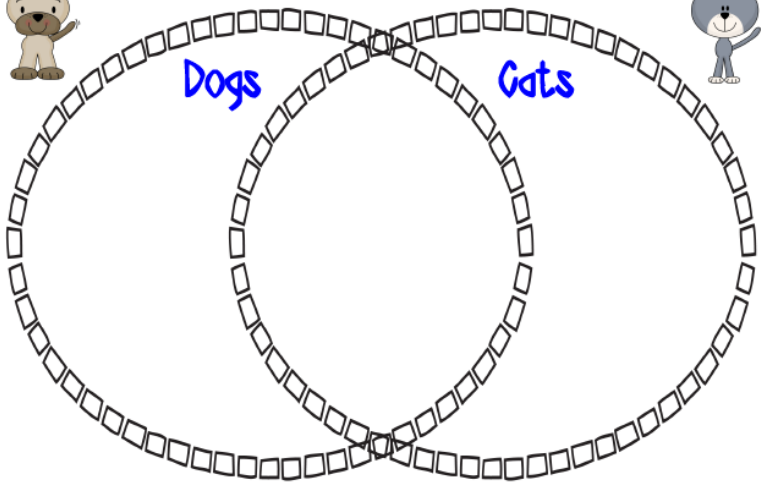



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Let's Compare Dogs and Cats

Dogs Cats




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Day 2— Dogs

Begin
Review "A Pet is" chart from previous day and talk about pets we have at home. Explain that today we will be talking about dogs. Ask the class if they have ever heard the sayings...
"A Dog is a Man's Best Friend"
"It's a Dog Eat Dog World"
I think it is fun to explore sayings students hear but do not always understand when you have the chance. This might be your chance. Since a dog is called a man's best friend, discuss traits dogs have. (I usually have one student who is afraid of dogs. This is a good time to learn about their fear.)

Teach
Refer to the class graph of pets. Do more students have dogs or cats? Read the book *Albert and Sarah Jane* by Malachy Doyle or like book. Make a list of the dog names in your class. Discuss how you take care of a dog. Do they have different needs than a cat? Complete the attached Venn diagram on taking care of dogs and cats.




You Will Need:
A Pet Is... Sheet
Our Pets Chart
Dogs/Cats Venn Diagram
Dog art templates
Colored construction paper
Books about dogs

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Using the provided sheet, allow students to write about what tricks they will/can teach their dog. Picture on the left and writing on the right.

Create
Using the provided art templates, allow each student to create a dog. I made a tan dog as an example only, feel free to change the color. I allow my students to create a dog that may look like their dogs at home. If they do not have a dog, I encourage them to make the type of dog they would like to have.

1. Trace the body, belly, ears, and head for the students to cut out.
2. I cut out tail, legs, arms, nose, and mouth for them, but this is optional. (they are so small, it is easier to cut than trace.)
3. Put belly on body, then add head.
4. Glue ears, legs, and tail behind the body.
5. Apply arms in the front.
6. Add white mouth piece, then black nose.
7. Draw on details such as eyes, smile, and lines for the fingers and toes.



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Day 3- Fish

Begin

Talk briefly about cats and dogs as pets. Refer to "A Pet is" chart and/or "Our Pet Chart." Are fish considered pets based on what the class decided a pet was?

Teach

Read the book *Not Norman* by Kelly Bennett. The boy in this book doesn't think his pet fish, Norman, is a good pet. At the end of the book, talk about all the good reasons Norman is a good pet after all. I provided a simple form to chart the reasons. You can project one and have the students write on individual copies. I like for my class to brainstorm additional reasons a fish may be a good pet in small groups, write that idea or ideas down, and share in whole group as well.

I got my copy from Scholastic and it had a CD to listen to it as well. This may be a good option for The Daily 5.

You Will Need:
Fish art templates
White, tan, green, and blue construction paper
Small fish stamps or sponge
Not Norman book
Fish are Good Pets Because chart



Fish are good pets because...

- 1.
- 2.
- 3.
- 4.
- 5.

Create

Create a FUN fish tank using the templates provided.

1. I allow my class to trace their own tanks. I use white for the background, light blue for the tank, and both light and dark green for the plants in the tank.
2. Once the tanks are cut and glued onto the white paper, the student add the green paper. I show them how to create the green plants in the tank. I do not cut out or trace for them.
3. Then I come around the room with paint on a paper plate and a cheap, small fish stamp. They can stamp the number of fish they want to add. (You can cut a fish shape into a sponge if desired.)
4. Once the fish are almost dry, you can add some clear glitter to them, which makes them look like they are in the water.
5. We also add glue to the bottom and put sand on it from our sand center.



This is a picture of the stamps I use.



Day 1- hamsters

Begin

I have noticed that some years, lots of kids like hamsters, or gerbils, or guinea pigs.

Since this varies based on my class, I made today hamsters. Feel free to change this to any of the other two as desired.

Teach

Read the book *Houdini Was...* by 2nd Grade Students at White Bluff Elementary School. Discuss how the children in this class created the book.

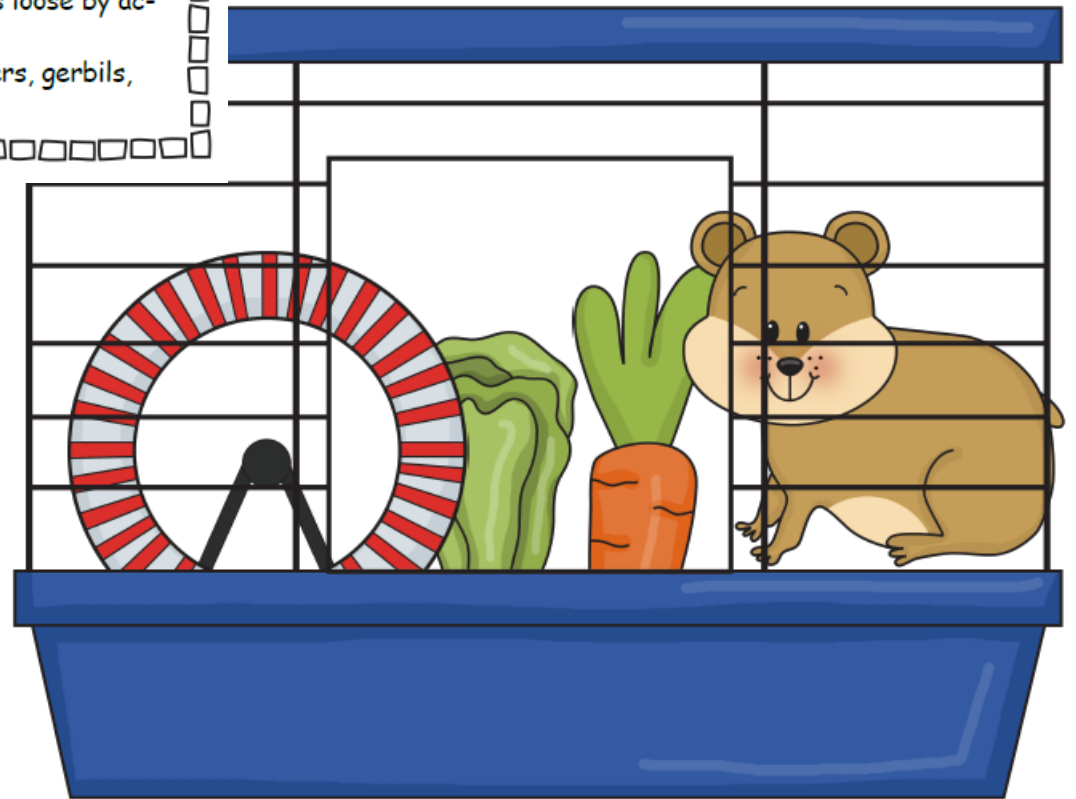
Talk about hamsters and what kind of pets they are. Do they sleep in a crate or cage? They do not need to use the bathroom outside like a dog, so how do you take care of a hamster? What do they eat?

I provided a simple sheet of a gerbil in a cage to project to help lead this discussion. Sometimes other teachers may have a hamster to show the class.

What happens if you let the hamster loose in the house or if it gets loose by accident? Show the class the type of cage a hamster lives in.

I provide a blank Venn Diagram in case you need to compare hamsters, gerbils, or guinea pigs.

You Will Need:
Houdini Was... Book
Hamster picture
Blank Venn Diagram



Day 5- Birds



Begin

Refer back to "A Pet is" chart to see if the class thought a bird could be a pet. Go through each pet element listed to see if a bird meets those ideas. Why or why not?

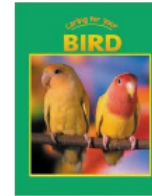
Teach

Explain to the class how some people do have birds as pets. In fact, some people are called bird watchers because they go to places to watch birds. (I also take this chance to review the idea of "a bird's eye view" since we discuss this during our maps unit.)

Read a book about taking care of birds, such as *Caring For Your Bird* by Lynn Hamilton.

My school has a bird feeder, but if your school doesn't make one to go observe birds. Use a pinecone with a string, cover with peanut butter, and apply birdseed. Allow your class to become bird watchers and draw what they see birds doing. I provided a simple sheet where they can record what they see the birds doing. I encourage verbs, or things the birds are doing.

You Will Need:
Bird art templates
Construction paper
Caring for Your Bird Book
Recording sheet for bird watching



Name _____ Record Sheet

Today we went bird watching.
These are things I saw the birds doing.



Create

Using the template provided, have your students create their own birds. Even though the example is blue, my class usually sees a few birds that are different colors and want to create that type of bird.

1. Cut out the bird body and wings.
2. Add the wings to the front of the bird.
3. Add the beak and feet. (I precut the beaks and feet for them.)
4. Draw on eyes, "u" for feathers in the front, and lines on the wings for details.



We are having Pet Day

on _____.

Please bring on one pet on a
lease or in a crate/container
at _____.



If you can not make this time
or do not have a child friendly
animal, feel free to bring in a
picture.

We are having Pet Day

on _____.

Please bring on one pet on a
lease or in a crate/container
at _____.



If you can not make this time
or do not have a child friendly
animal, feel free to bring in a
picture.

1. There are 5 dogs in the park. 1 more comes. How many dogs are in the park?	2. 1 cat jumps in the water. 4 more cats see her jump. How many cats are there?	3. The cage has 2 hamsters in it. 1 hamster is added to it. How many are there now?	4. There are 4 birds eating. 1 more comes to eat. How many birds are eating?
5. The log has 7 frogs on it.	6. 1 cat comes in the house.	7. The pet store has 4 frogs more in y frogs ?	8. The pet store has 3 large dogs and 5 small dogs. How many dogs do they have?
9. ds in it. How n the	10. The girl has 2 dogs inside and 1 dog outside. How many dogs does she have?	11. 3 dogs tomor- ogs will	12. The girls has 2 brown hamsters and 1 black hamster. How many does she have?

Finish

Doggy, Where's Your Bone?

Start

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Name _____ Pet Addition



Name _____ Pet Compare

Pet Compare

3 dogs > 2 dogs, 2 birds > 1 bird, 2 rabbits > 1 rabbit

2 dogs < 3 dogs, 1 bird < 2 birds, 1 rabbit < 2 rabbits

2 dogs = 2 dogs, 2 birds = 2 birds, 2 rabbits = 2 rabbits

We are learning about pets this week.
We know lots of words that start like
bird and dog.

