



Oceans

of

Fun

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**gl b e**  
**h m**  
**n t**  
**r b**  
**h s**  
**c b**  
**fl t**  
**m l**

Name: \_\_\_\_\_  
Complete each word on the blank with the missing long vowel sound.

**Sun Bathing Blankets**

Use this activity to review long vowel words using the magic (silent) e.  
Print out all the sun bathing towel word cards. Laminate and cut out on the lines provided. If you desire, I like to leave my cards connected.  
Additionally, cut out the vowel pieces around the dotted lines.  
Place the towel pieces down. After looking at the picture in the sun, have students finish the long vowel word by adding the missing vowel card.

1. c \_ k  
2. w \_ v  
3. b \_ n  
4. t \_ b  
5. c \_ n  
6. w \_ v  
7. b \_ n  
8. t \_ b

1. c \_ k  
2. w \_ v  
3. b \_ n  
4. t \_ b  
5. c \_ n  
6. w \_ v  
7. b \_ n  
8. t \_ b

1. c \_ k  
2. w \_ v  
3. b \_ n  
4. t \_ b  
5. c \_ n  
6. w \_ v  
7. b \_ n  
8. t \_ b

**The Ocean**

can has is

**The Ocean**

can has is

**The Ocean**

can has is

**a b d h k l**  
**e o**  
**p r s**

**Chilling Out with Final Sounds**  
Practice final sounds this FUN game.  
Print out all the chair and umbrella sheets. Laminate and cut out on the lines provided.  
Put all the chairs and umbrella cards on a table and have students match the final sound to the umbrella.  
There are not words for c, f, g, q, v, x, or z.  
Star: bus, ant, cow, hay.

**Life Saving Vowels**  
Look at the picture in each box. Sound it out. Fill in the missing vowel in the life saver to complete each work.

1. c \_ t  
2. v \_ n  
3. p \_ g  
4. s \_ n  
5. s \_ x  
6. l \_ g  
7. l \_ g  
8. t \_ b  
9. f \_ x  
10. f \_ n  
11. b \_ d  
12. \_ i

# Oceans of Fun

**70**

Use this activity to review long vowel words using the magic (silent) e.  
Print out all the sun bathing towel word cards. Laminate and cut out on the lines provided. If you desire, I like to leave my cards connected.  
Additionally, cut out the vowel pieces around the dotted lines.  
Place the towel pieces down. After looking at the picture in the sun, have students finish the long vowel word by adding the missing vowel card.

**Life Saving Vowels**

Look at the picture in each box. Sound it out. Fill in the missing vowel in the life saver to complete each work.

1. c \_ t  
2. v \_ n  
3. p \_ g  
4. s \_ n  
5. s \_ x  
6. l \_ g  
7. l \_ g  
8. t \_ b  
9. f \_ x  
10. f \_ n  
11. b \_ d  
12. \_ i

**Life Saving CVC Words**  
Use this game using life saving images.  
Print out all the CVC word cards. Laminate and cut out on the lines provided. If you desire, I like to leave my cards connected.  
Additionally, cut out the vowel life savers around the order, leaving the vowels in the middle.  
Place the CVC words down. Using the picture clue above the blank and white life saver, sound out the word, determine what vowel should be used to complete the word. Find a colorful vowel life saver and add it to the middle to complete the word.

**Colors of the Beach Answer Sheet**

**Colors of the Beach**  
This activity is designed to review and use color words.  
Print out the pictures onto cardstock and laminate for each student. They will need a dry erase marker to complete this activity.  
Place the picture that is shown below. Instruct student write the color word in the spot on the picture. For example in the sun rectangle, students would write word "yellow".  
There is an answer sheet provided.  
I also created a black and white version of this activity to be used as a coloring activity to review color words.

**th wh**

**Fill the Bucket with Blends**  
This activity was created to review digraphs: th, th, ch, and sh.  
Print out bucket mat and shovel sheets onto cardstock. Cut out shovel, but leave the mat whole. Laminate and place in a baggie for student use.  
Students should look at the images on the shovel and sound out the word. Not all the images BEGIN with the digraph sound. I have attached a list of the pictures and images. You can choose which images your students can sort.

**Colors of the Beach**  
This activity is designed to review and use color words.  
Print out the pictures onto cardstock and laminate for each student. They will need a dry erase marker to complete this activity.  
Place the picture that is shown below. Instruct student write the color word in the spot on the picture. For example in the sun rectangle, students would write word "yellow".  
There is an answer sheet provided.  
I also created a black and white version of this activity to be used as a coloring activity to review color words.

**Ordering Numbers to 100**

This activity is designed to review number recognition and ordering numbers. Print out all the sheets you desire for your students. You can choose how high your students need to go. Some students can order numbers from 1-10, while others can order numbers 1-20. This set goes up to 100.

**Prep:** Print out all the desired numbers, including the crab pieces and separate cards.  
**To Play:** Randomly sort out all the desired cards by the number of students you have. (Place their numbers at their tables to make it easier.) Have each student grab their numbers and take them to the carpet. Together, put all the numbers cards on a class pocket chart together. Once all the numbers are in their spot, hide a few crab pieces behind random numbers that YOU KNOW, but your students do not know. Give your students number clues to help them guess where the hidden crab are. For example, "This number has one set of 0s and 8 ones."

**Sun Screen Sums**

Too many times we give students a problem and expect them to answer it. Why not give them the answer and let them give us the problem?

**To Prepare:** Print out the sunscreen sum sheets. Cut out if desired. Laminate all pieces.  
**To Play:** With a dry erase marker or counters, have students create an addition sentence for the answer that is given inside the sun image.

This is IDEAL for story problems and algebraic reasoning as well!

**Sand Castle Number Sense**

This puzzle creating game is a FUN way to review number sense for numbers 0-10. Print out all the numbers your student is to review. Laminate the pieces and cut them out on the dotted lines, making 10 pieces per number, one with the number, ten frames tally marks, and base 10 blocks.

**To Play:** Place the sand castle pieces on a table. Instruct your students to assemble the sandcastle using their number sense.

# Oceans of Fun

**Crabby Addition**

Complete each addition problem with or without the crab counters.

8+2= 7+2= 2+5= 1+4=

9+1= 6+3= 3+6= 0+7=

10+0= 5+4= 0+2= 5+3=

2+2= 5-3= 4+3= 10-3=

5-0= 4+4= 7+8= 8-1=

4-0=

**Clowning Around with Addition**

Complete each addition problem with or without the clownfish counters.

10+5= 2+6= 7+1= 3+7=

5+3= 1+4= 8+2= 7+2= 2+5= 1+4=

6+4= 10+1= 9+1= 6+3= 3+6= 0+7=

8+2= 9+1= 10+0= 5+3=

**Jellyfish Addition**

Complete each addition problem with or without the jellyfish counters.

8+2= 7+2= 2+5= 1+4=

9+1= 6+3= 3+6= 0+7=

5+3=

2+5= 7-1= 9-2=

0+1= 1-0= 1+0= 2-1=

0+2= 2-1= 5-3= 4-1=

1+2=

**Jellyfish Addition**

Complete each addition problem with or without the jellyfish counters.

8+2= 9+1= 10+0= 5+3=

**Starfish Addition**

Complete each addition problem with or without the starfish counters.

4+2= 3+2= 10-0= 7-0=

2+1= 1+4= 8+2= 1+2= 2+3= 7+2=

0+2= 5+4= 6+1= 7+3=

**Beachy Action with Addition and Subtraction**

This activity is designed to practice using both addition and subtraction.

**To Prepare:** Print out cards onto cardstock. Cut around border and then down the middle on line. This will split the beach image and number in half. Laminate and place in a baggie for student use.

Students should match both sides of the beach image to make the number. The left side has an addition problem and the right side has a subtraction problem. Each puzzle is self-checking, as the correct matches make the correct number. I made a set with black numbers and a different set with blue numbers.

2+2= 5-0= 1+3= 4-0=

0+1= 3+2= 1+4= 6+1= 10-3=

0+2= 4+2= 7+1= 9+0= 1+4= 6+1= 10-3=

1+2= 5-1= 3+6= 10-4= 1+4= 5+4= 8+1= 9-0=

**Ocean Creature Addition Sheets**

You can use these sheets to allow your students practicing addition using both counters and number lines. (Some of my students use counters while others can write to solve the problems.)

**To Prepare:** Print out the worksheets you desire for your students. There are matching sheets with counters and number lines on the bottom.

**To Play:** Have your students solve the addition problems with either counters or a number line. You can cut out the ocean creature piece at the bottom of the sheet and tape it to a popsicle stick if it will help your students to "hop" on the number line.

**Turtle Addition**

Complete each addition problem with or without the octopus counters.

4+4= 6+2= 5+3= 3+1=

7+2= 8+3= 9+1= 10+0=

0+4= 3+0= 2+1= 1+4=

6+4= 10+0=

**Ocean Creatures: Fill the Ten Frame (Two Versions)**

This game is a TON of fun, so much so that your little learners will forget they are making a set of ten using Ocean Creatures.

**To Prepare:** Print out a black and white sheet for each student. You can also choose between colored versions and black and white versions. There are pre-made die to cut and tape as well as foam inserts available.

**To Play:** The students should predict what animal is going to win by circling the ocean creature image they want to win. Then, they take turns rolling the die and coloring the TOP creature shown. The first creature that has a FULL ten frame wins! The students should count that creature and write in the numbers. Each creature in the ten frame is a sea creature.

**Turtle Addition**

Complete each addition problem with or without the octopus counters.

8+2= 1+2= 2+2= 7-2=

3+3= 5+4= 4+4= 6+2= 5+3= 3+1=

9+1= 0+4= 7+2= 8+3= 9+1= 10+0=

3+0= 2+1= 1+4=

I hope you enjoy this Ocean Unit.  
I hope this saves you a ton of preparation time and helps  
with implementing standards, FUN, and learning in your  
classroom.

If you love this, please take a moment to rate it. If there is a  
mistake, email me at [maryamoson@gmail.com](mailto:maryamoson@gmail.com)

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