

Landforms
Lessons

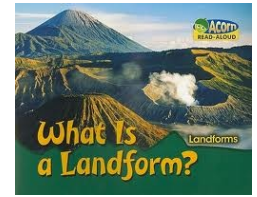
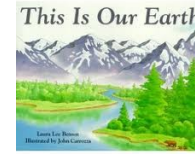


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Landforms Table of Contents and Materials Needed

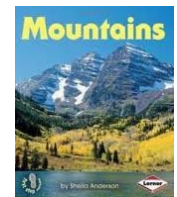
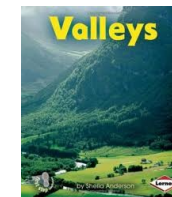
1. What is a Landform?

Globe
 What is a Landform? Chart (provided)
 Our Landforms chart (provided)
 Landforms draw and writing sheet
 Books



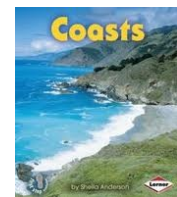
2. Mountains, Valleys, and Hills

Books
 Sand table



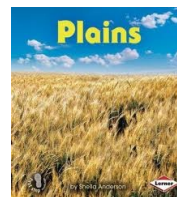
3. Lakes, Rivers, and Oceans

Books
 Plastic tubs with water, small rocks, and straws
 Tin foil, water, and ships to sail down a hill



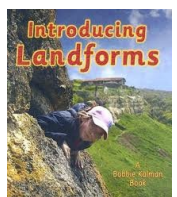
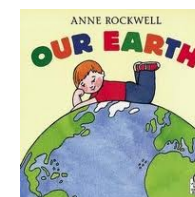
4. Plains and Desert

Books
 Landforms sheet on plains (provided)



5. Wrapping it up

Books
 Play dough
 Chocolate cookies
 Chocolate and blue frosting,



Landforms Day 2-Mountains, Valleys, and Hills

Begin

Review the "Our Landform" chart from yesterday. Ask the class if they remember what a landform is and what the word landform means. Talk to the class about a compound word landform. Both land and form are words, so when we put them together, they become a compound word landform.

Today we are going to learn about 3 types of landforms.

Learn

Look over the pictures students created (formed) from yesterday. Pick out all the mountains and ask the class, "what landform this is?" This is a mountain. You can tell it is a mountain because it is land that is much higher than the land around it.

Read the book Mountains by Sheila Anderson.

Ask if the pictures are real pictures taken with a camera or pic

Allow your students to create or form a mountain need to bring both hands together to form a poi hands would look. It makes an upside down V.

(It is also fun to mention a volcano here. I cross slightly for lava coming out of the volcano.)



Landforms Day 3-Lakes, Rivers, and Oceans

Begin

Review the word landforms. Also talk about the landforms we learned about yesterday using hands to help form the landforms

Mountain movement is hands in an upside down V pointing towards the sky.

Hills are like mountains by lower, so form by folding your fingers down.

Valleys are like U's. Make a valley with your hands.

Today we are going to learn about 3 new types of landforms.

Learn

Look over the pictures students created (formed) from on Day 1. Are all landforms made of dirt or soil or LAND? No! Some landforms are actually water.

Show the class a picture of a river, lake, and an ocean.

You can choose from the pictures they created if they are descriptive enough. Usually my es of water that are good enough to show the differ-



Learn

Once initial ideas about landforms are formed and you know what the students are thinking, read the book What is a Landform? by Rebecca Rissman. The pictures are amazing. Point out this book has real pictures taken with a camera. Their pictures of landforms on the chart are drawn by hand.

Refer back to "What is a Landform?" chart. Cross out any ideas that were wrong. I often ask the specific child that gave me the wrong idea on the chart to explain what they now believe to be true. Sometimes we can alter their statement to make it true as well.

Ask the class, "Are landforms only land like dirt or soil?" and "Can landforms be water?"

Create

Have each student create a new picture landform using the provided sheet. Encourage each student to write one sentence about what they think a landform is. It may help your students if you use the landform cards provided in this pack to aid their drawings.

Close by Reading the book This is Our Earth by Laura Lee Benson

- They should be able to create better drawing this time. If so use these new drawings for your landform references as often as possible.
- I project all my chart provide via a Promethean board.



if water. (Make a huge nds.) Oceans are bigger e made of salt water



Anderson.

Landforms Day 4-Plains and Deserts.

Begin

Review the word landforms and the landforms the class has t about so far. Remember to use the hand motions for each one to chart with student pictures on it. If there is a picture of a desert, use them. If not then ask the class if they can think a landform we have read about that is missing.

Learn

Ask the class what we could call flat land. Show the students that a plain is a flat areas of land by laying your arm flat. Read the book Plains by Sheila Anderson. This book specially states that deserts can be plains. I use this page to connect the idea of a plain (landform) being just plain (description) of land. It is the same word, but it means two different things. There are so many types of plains. Review the types of plains listed in the book.

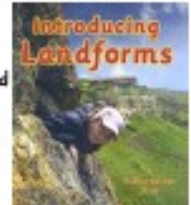
Create

Allow students to create different types of plains on the provided sheet of paper. The can draw and color a grassy plain, a desert plain, an ocean plain, and a farming plain. They should add details to the pictures to show how important each type of plain is to everyone.



pping it up.

d the landforms the class has talked provided. Read the book Introducing Landforms. It mentions canyons (I make a deep I love the labeled pictures. At the and have the students answer by



SHOWING you their answer with their hands.

Learn

Have students go to their desks. Give each student a can of play dough. (Do not use the smaller cans, they will need a regular size can.) Have the students create or form each landform using their play dough. It seems simple, but it may take them a little bit of time for some landforms. I like to start with a plain, since they are flat. I go in this order: plain, hill, mountain, valley. Then I like to start over again with a plain, ocean, river, lake, island (if you dare!) and then I just let them play for a bit. They usually get super creative here. Here are some of my students' creations!



river



hills

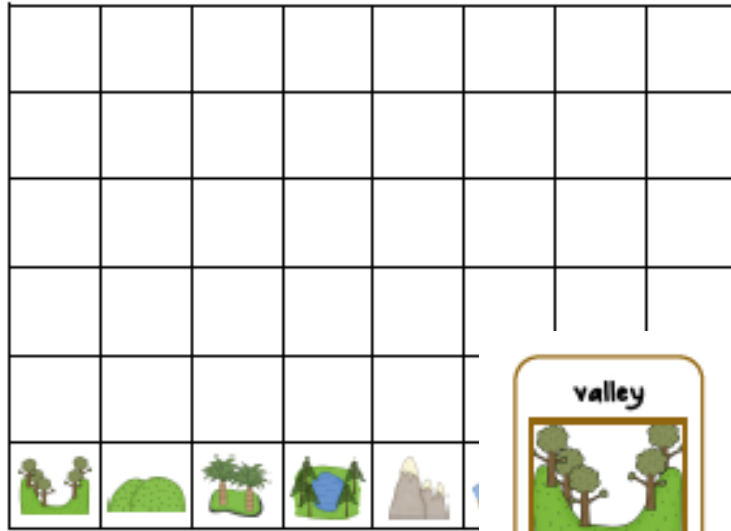


lake

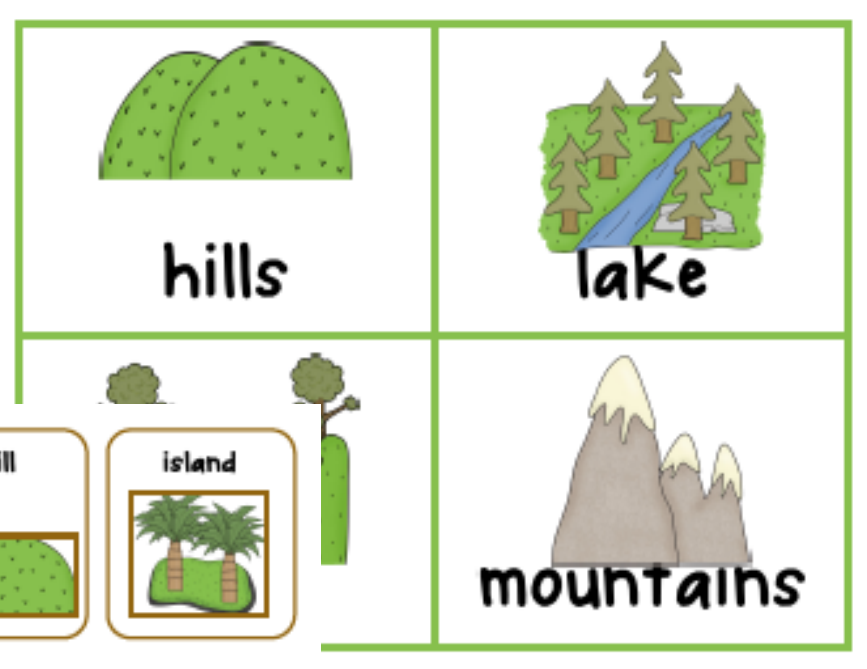


mountain

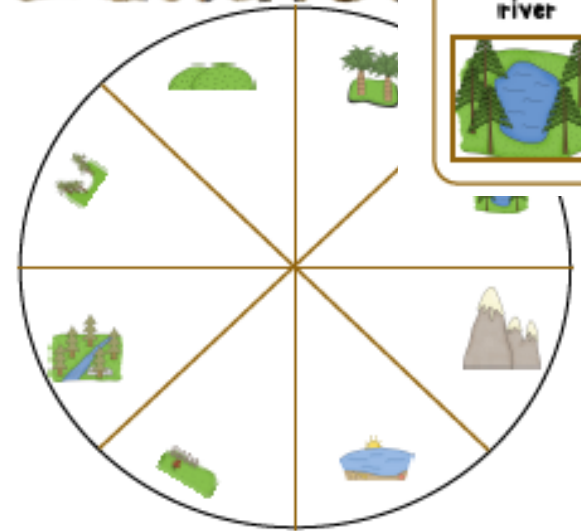
Landforms



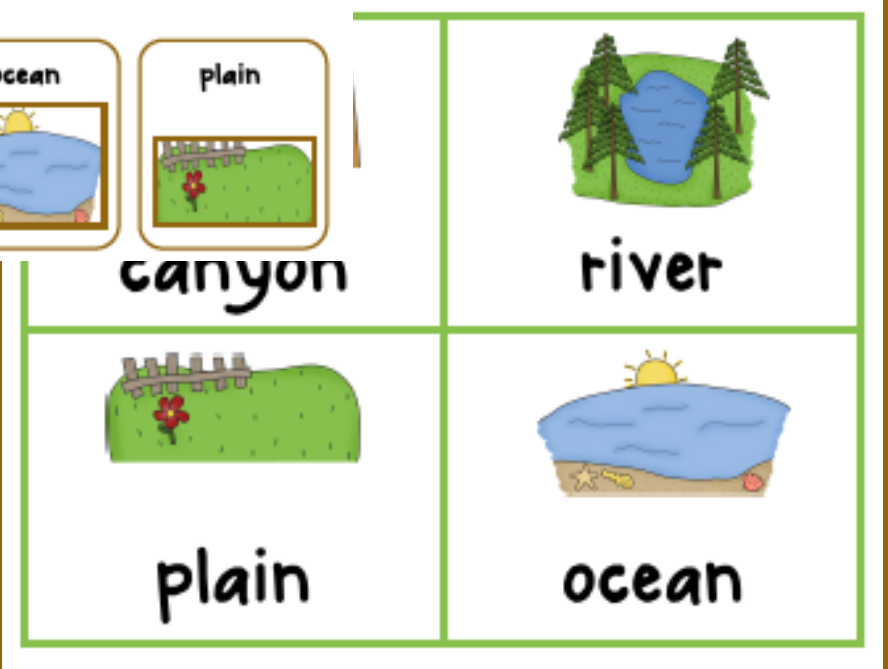
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Landforms



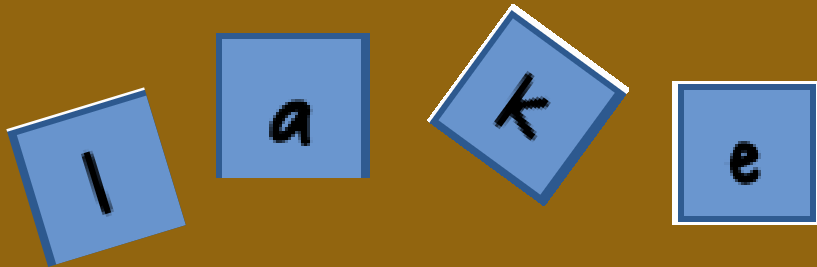
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4 Landform Word Scrambles



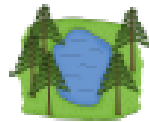
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Name _____ Landform Words



--	--	--	--	--



--	--	--	--



--	--	--	--	--



--	--	--	--	--

This is an ocean.

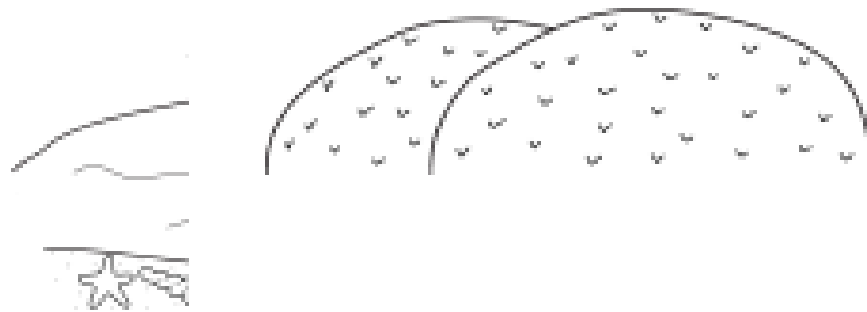


This is a mountain.



This is

This is a hill.



This is a mountain.

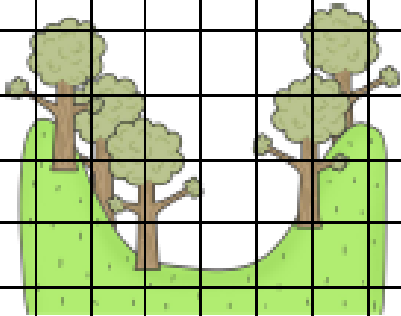


This is a hill.



**Emergent
Reader**

Name _____ Numbers Chart

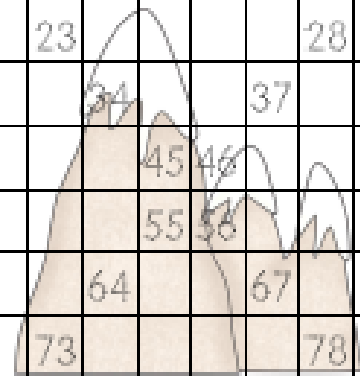


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5 Number Charts

Name _____ Numbers Chart

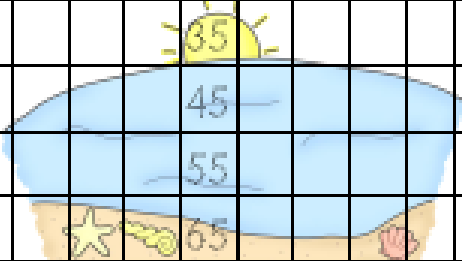
1									10
	12								19
		23						28	
			34				37		
				45	46				
				55	56				
			64				67		
			73					78	
	82								89
91									100



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Name _____ Numbers Chart

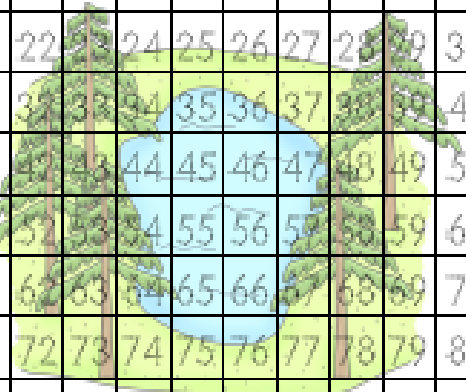
			5						10
			15						20
			25						30
			35						40
			45						50
			55						60
			65						70
			75						80
			85						90
			95						100



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Name _____ Numbers Chart

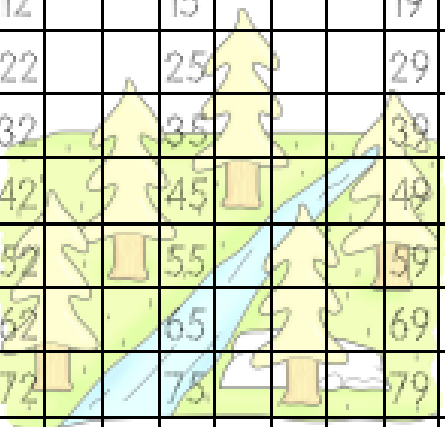
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



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Name _____ Numbers Chart

	2		5						9
	12		15						19
	22		25						29
	32		35						39
	42		45						49
	52		55						59
	62		65						69
	72		75						79
	82		85						89
	92		95						99



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