

DO I PUSH OR PULL?

You will need:
 - Books about push or pull (titles provided but not the actual books)
 - Push and pull sign program (provided)
 - Push and pull signs (provided)
 - Strip the classroom doors with signs that say push and pull

Begin
 Review conversation on motion from yesterday. Use chart and/or Bubble Boy cards to re-charter motion. Review in on the part that says how things move and what types of motion they have. We move and we can make things move. Use a student chair and what types of motion that was pushing or a pull. From you, stand behind chair and push it forward. Then pull it back. (pets the students up and moving) and therefore in the sign program to talk about moving.)

Read
 Read the book *And They Ate That!* by Claire Lewellyn. Let students practice pushing and pulling with chairs. (also like to show them push and pull with doors leaver to the sign program way to discuss those words and their meaning for real life situations. (plus this is a great way to talk about those sign words.)

DAY TWO

BOOK LIST

These are books about this topic (personally own and use to teach this week not every book is included in the lesson plans, but I feel they are all quality and useable book for this topic.)

	<i>Motion</i> by Rebecca Allen		<i>Motion Push Pull</i> Zane Row		by Adrienne
	And Everyone Should Share Claire Lewellyn		Push and Pull (They Won't Move) By Lisa Sorensen		Single M Stokes By Adrienne
	Make It Move! By Susan Conzone and Betsy Chessen		Forces Make Things Move By Kimberly Brubaker Bradley		Dash and Stokes By Lisa Sorensen
	Books About What is Gravity? By Susan Conzone and Betsy Chessen		Gravity is a Mystery By Franklyn M. Braddy		What is Motion? Stokes By Lisa Sorensen
	Push and Pull By Susan Conzone and Betsy Chessen		Move! By Steven Jenkins		The Very First Book of Motion By Eric Carle

PUSH PULL

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Motion

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CAN THINGS MOVE?

You will need:
 - Force book (suggestions given)
 - New pencils
 - Three books
 - Paper pinwheel template (included)
 - Paper pinwheel (provided)

Begin
 Review the book from the weeks learning using charts, ideas or activities they enjoyed. Review the book from the weeks learning using charts, ideas or activities they enjoyed. Review the book from the weeks learning using charts, ideas or activities they enjoyed.

Read
 Read the book *Force Makes Things Move!* by Kimberly Brubaker Bradley. Have students apply force to objects. Use the book to explain the question that about and up them. Explain that things will move unless something makes them move by applying force. Use the book to explain the question that about and up them. Explain that things will move unless something makes them move by applying force.

DAY FOUR

FORCE AND MOTION

SCIENCE DISCOVERY UNIT

SHARING Kindergarten

STOP

stop

stand

sit

hit

ride

hold

think

2016 Mary Annson

Verbs

listen

swim

sleep

study

talk

run

build

read

2016 Mary Annson

Verbs

buy

color

cook

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Forces

push

pull

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Can Make It Move?

push or pull

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Motion

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