



Readers



Getting Started

This is a collection of little readers that contain both an alphabet theme and requires sight word knowledge. You can use the chart attached to utilize these books in your classroom. These readers are organized by the Orton Gillingham Recipe for Reading letter order. Some of the numbers appear to be missing. This is because that week has a sound like /sh/ or /ch/ that week, not a letter. I did not create books for those sounds. This pack contains only ABC books, with the exception of the q reader, which uses the q,u sound.

Using the provided table, look for the underlined sight word(s) to see what word that specific book focuses on. Each reader has two versions, one regular and one fill in.

For the regular version of the readers, students should color the focus sight word one color. They should color the focus word, like cat for the letter c book, another color.

The fill in version of the readers requires the students to write that underlined sight word in their reader AND write letter words that associate with letter in the boxes provided .

The last page on almost every book allows the student to write in their own word. This writing page is on the regular and fill in versions of the readers.

The books that contain she/he versions have “she” versions on top and “he” versions on the bottom.

The vowel books for “a” and “o” contain only one version. I suggest instructing the students to underline the words that begin with an a or o, both long and short. Then students can code the words with a breve for short vowels and macron for long vowels.

The other vowel books for “i”, “e”, and “u” have separate long and short versions.



We see the

I can see

We want a

Q q

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Some z words

Z z

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I had a

D d

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Which... is yours?

W w

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Can I have

S s

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We like

G g

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Here is

Y y

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Come to the

F f

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I go to

M m

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Can you find a

How does it look?

V v

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You can look for

N n

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She has

We like

L l

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Do you like the

But... has an

X x

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Who can play with

Do you have

E e

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I have

H h

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Number Order	Letter	Title Focus sight word(s) underlined
1	Cc	I <u>see</u>
2	Oo– short and long sounds mixed	I <u>can</u> see
3	Aa– short and long sounds mixed	We see <u>the</u>
4	Dd	I <u>had</u> a
5	Gg like grapes, not giraffe	We <u>like</u>
6	Mm	I <u>go</u> to
7	Ll	We <u>like</u>
8	Hh	I <u>have</u>
9	Tt	She/he can <u>look</u> at
10	Ii- separate long and short vowel readers	<u>This</u> is
11	Jj	She/he <u>has</u>
12	Kk	<u>Who</u> can play with
13	Pp	<u>They</u> play with
15	U– separate long and short vowel readers	<u>They</u> get
16	Bb	Can you <u>find</u> the
17	Rr	<u>Do</u> you like the
18	Ff	<u>Come</u> to the
19	Nn	<u>You</u> can look for
20	Ee– separate books for long and short readers	Do you <u>have</u> I <u>have</u> a.... with me.
21	Ss	Can I <u>have</u>
24	Ww	<u>Which</u> ... is yours?
25	Yy	<u>Here/There/Where</u> is
26	Vv	How <u>does</u> it look?
27	Xx	But... <u>has</u> an
28	Zz	Some z words– focus on <u>is</u>
29	qu	We <u>want</u> a

Here is an example of the letter Aa reader.
This reader focuses on the sight word
"the" so you can see both versions.
It also focuses on words that start with the
letter Aa.

We see the



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We see the
acorn.



We see the
acorn.



We see



We see



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